



Istituto Istruzione Superiore

con convitto annesso

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Programma svolto per Uda interdisciplinari

Anno scolastico 2022-23

Disciplina Lingua Inglese

Classe 1^a sez.

TESTO: CULT (Smart) Essential - A.A.V.V.- Black Cat- DeA SCUOLA

UDA N° 1 Essere cittadini consapevoli: le regole ieri e oggi "Remember the rules"

Realizzazione di un tabellone o slide da esporre in classe dove ciascun alunno inserirà una semplice frase sulle regole da seguire per una civile convivenza nell'ambito della classe e della socialità.

THAT'S MY STUFF!

- *English around the world*
- *The alphabet-Numbers-*
- *Rules*

FUNCTIONS: Introductions and greetings- Spelling out- Giving personal information

GRAMMAR: to be - the - a/an - Plural nouns - This/that /These / Those- WH words- subject pronouns- possessive adjectives- possessive's - The imperative- Do and don't

VOCABULARY: Everyday objects- The alphabet, numbers, colours .

MY PLACE

- *My classroom*
- *My school*

FUNCTIONS: Describing a place-Talking about ability.

GRAMMAR: there is/are, a/some/any, can , prepositions of place-Wh words

VOCABULARY: classroom and school objects- School subjects and school places.

ROUTINES

- *Daily routines: I like getting up late*
- *Free time activities*
- *What time is it?*
- *Time-Dates-Days of the week-Months- Seasons*

FUNCTIONS: Describing routines- Telling the time- Saying dates- Talking about preferences.

GRAMMAR: present simple, prepositions of time, /love/ like / don't mind /hate + ing- objects pronouns, wh words: how often

VOCABULARY: time, dates, days of the week, months, ordinal numbers, free time activities,

UDA N° 2 Igiene, sicurezza, benessere e salute “Spread good life practices!”

Hygiene and safety at school

- *My classroom*
- *My school*
- *My cookery lab*
- *The chef's uniform*
- *The kitchen brigade*
- *Kitchen's utensils*

UDA N° 3. La percezione di sé e il rapporto con gli altri. “Stop Discrimination”

MY PEOPLE

- *Introduce yourself*
- *Meet the family*
- *Yesterday and today*

FUNCTIONS: Meeting people Describing people

GRAMMAR: have got- imperative- How many....?- possessive's- Possessive pronouns - whose...?

VOCABULARY: Jobs- Family

UDA N° 4 L'ambiente, un bene da proteggere. “Discover how green you are”

Compilazione di una doppia tabella dei comportamenti corretti o scorretti rispetto alla salvaguardia dell'ambiente, proposta nell'ambito di una giornata ecologica trascorsa all'estero.

- *My town*
- *My country*
- *Countries and Nationalities*
- *Free time activities*
- *Means of transport*
- *Environment and pollution*

FUNCTIONS: Describing my town- Talking about preferences.

GRAMMAR: present simple, imperative, “do's and don'ts” , prepositions of time and place, love/ like / don't mind /hate + ing- , wh words

VOCABULARY: Places in town, free time activities, means of transport

Erice, 14/06/23

Il docente