



**Istituto Istruzione Superiore**

con convitto annesso

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## **Programma svolto per Uda interdisciplinari**

**Anno scolastico 2022-23**

**Disciplina Lingua Inglese**

**Classe 4 ^**

**TESTO: "LIGHT THE FIRE" E. Assirelli - A.Vetri - B. Cappellini. Rizzoli languages**

### **UDA N° 1 Un corretto stile di vita "Feeling good with themselves and others"**

#### **FOOD AND HEALTH**

- *A healthy lifestyle*
- *The food pyramid and food groups*
- *Nutrients*
- *Special diets according to different needs: sports diets*
- *Food allergies and intolerances*
- *The Mediterranean diet*
- *Wrong diets*
- *Eating disorders*
- *Healthy recipes*

**FUNCTIONS:** Explaining the principles of the food pyramid- Describing the Mediterranean diet- Talking about preferences-Asking for information-giving advice-

**GRAMMAR:**, like/love/enjoy/hate + ing- WH words- present simple- modals (should)-Imperative-linking words

**VOCABULARY:** health and nutrition-phrasal verbs-diet language- parts of a menu-

### **UDA N° 2 Tutela e valorizzazione del patrimonio economico, culturale e ambientale "Let's value the riches of our territory"**

#### **OUR TERRITORY**

- *Typical Sicilian recipes: flavours and tastes of our province*
- *Gastronomic heritage*
- *Drinks and service*
- *Wines*
- *How to create a wine list*
- *Wine classification and labelling*
- *The sommelier*
- *Pairing food and wine*

**FUNCTIONS:** -Describing different types of drinks-describing a wine- Sequencing events or actions Talking about preferences-Asking for and giving information-making suggestions and expressing opinions-giving suggestions -agreeing and disagreeing

**GRAMMAR:** present simple-modals- imperative- like/love/enjoy/hate + ing- WH words-

**VOCABULARY:** recipes language: ingredients and actions- cooking techniques-types of wines-local wines- Parts of a label- Personal qualities and responsibilities of the sommelier.

### **UDA N° 3 Il tempo e lo spazio nella vita quotidiana e lavorativa** **“Habits and values that change as a function of time and space.”**

#### **MENUS AND MEALS**

- *Types of menus*
- *Menu sections*
- *Meals*
- *Catering for special occasions*
- *Banquets*
- *Buffets*
- *Special menus*

**FUNCTIONS:** -Describing different types of catering, meals and menus- Talking about preferences- Asking for and giving information- Making comparisons- Sequencing events or actions

**GRAMMAR:** present simple- present perfect-modals- prepositions of place and time. - WH words- Comparatives and superlatives

**VOCABULARY:** Food and drinks staff- menus and meals- linking words- Personal qualities and responsibilities of the caterer.

### **UDA N° 4 Cittadinanza attiva e responsabile** **“How to achieve a vigilant and responsible citizenship in today’s world”**

#### **THINK GLOBALLY, EAT LOCALLY**

- *Food today : fast food and fast food restaurants*
- *The negative aspects of fast food*
- *Affluence diseases*
- *Gastronomic heritage*
- *Slow food*
- *0 km. food*
- *Last minute market*
- *Food waste reduction*

**FUNCTIONS:** -Describing the philosophy of slow food- Talking about preferences-Asking for and giving information- Making comparisons-agreeing and disagreeing

**GRAMMAR:** present simple- past simple- future- present perfect-modals- passive- phrasal verbs- WH words- Comparatives and superlatives

**VOCABULARY:** Food and drinks-remarks in everyday conversation- environment-pollution

**Erice, 14/ 06/2023**